



DEER PARK

newsletter

FRIDAY 3RD NOVEMBER 2023

ISSUE 3

HEADTEACHER'S HELLO!



JUST A QUICK UPDATE FROM ME SO YOU HAVE MORE TIME TO READ THROUGH THE NEWSLETTER. AS YOU MAY BE AWARE WE HAVE BEEN WITHOUT CHEF SYLVIE FOR AN EXTENDED PERIOD OF TIME BUT WE ARE LOOKING FORWARD TO HER RETURN LATER THIS MONTH. THE KITCHEN TEAM ABLY SUPPORTED BY STAFF FROM BOORLEY AND WILDERN, HAVE WORKED TIRELESSLY TO SUPPORT US AND I'D LIKE TO THANK THEM FOR ALL THEY HAVE DONE. I KNOW THE STUDENTS AND THE STAFF ARE REALLY LOOKING FORWARD TO CHEF SYLVIE'S RETURN AND WE WILL THEN BE BACK TO NORMAL WITH THE MENU AND FOOD AVAILABLE FROM THE KITCHEN.

WELL DONE TO THE STUDENTS WHO HAVE GONE ABOVE AND BEYOND OVER THE PAST FEW WEEKS. IT'S BEEN A PLEASURE TO WALK AROUND THE SCHOOL AND SEE SO MUCH ENGAGEMENT ESPECIALLY DURING THE EXTRA CURRICULAR ACTIVITIES. FROM DANCE LIVE! PREP TO PHENOMENAL SPORTING RESULTS - THE STUDENTS KEEP MAKING NEW MILESTONES FOR US HERE AT DEER PARK SCHOOL.

REGARDS,
MR JONES



My name is Mrs Wilson and I am Director of Progress and Achievement for our wonderful new Year 7 cohort. Like them, I joined in September and I am blown away with how fantastic life at Deer Park School is! I am a teacher of Mathematics, but I also have experience in delivering Education for Life and have taught Further Mathematics, Statistics and Child Development in previous schools.

In my spare time, I am completing my final year of my Masters degree in Education, and I am a huge Manchester United fan. I can't wait to be involved in many more Deer Park School experiences, and to see what the future holds for the amazing students who attend our school!

Kind wishes,
Mrs Wilson

TERM DATES FOR THIS ACADEMIC YEAR
PLEASE CLICK [HERE](#) TO VIEW TERM DATES FOR THIS ACADEMIC YEAR (2023-2024).

ABSENCES

Please, where possible, could you contact us before 8.30am if your child is unable to attend school. Absences can be recorded via the Insight App or by e-mailing absence@deerparksecondary.org. Alternatively please call the school on 01489 351100 and select option 1 to report your child absent.

YEAR 7

Team 2028 continue to make their mark on Deer Park School! Before half term our football teams took the pitch by storm scoring some out-of-this-world goals in the process, shoe boxes for the Rotary club were been filled with Christmas goodies and lots of Black History month competition entries have been submitted.

Well done for completing your first half term with us and here's to a fantastic second half term! I hope you have enjoyed the beginning of your Deer Park journey.

Mrs Wilson

YEAR 8

At the start of this year, I spoke to the cohort about setting a good example for our current Year 7s, whilst continuing to take on positions of responsibility and challenge themselves. In addition to the school tours, and helping out on reception, I see so many examples of them developing these soft skills, for example seeing Jess P and Grace R taking charge of Year 7 netball training, refereeing the games and motivating all players. I was lucky enough to watch both the boys and girls football teams recently. The boys went 1-0 down, but continued to battle away and successfully pulled back a goal against The Gregg School (great work Oli D), meanwhile the girls were away at Wildern and dominated the second half, despite being behind. Top work from goalscorer Layla S, and some excellent defending from Esmee L and Grace F.

Keep up the great work Year 8!

Mr Gregory

YEAR 9

It's been another great couple of weeks for sport in Year 9, with further victories for our netball and football teams. Our football team currently sit at the top of the league with three wins from three games, and the netballers also remain unbeaten this season; an incredible start for all involved! Sporting activities turned to in-house before half term with the first House Tag Rugby tournament - well done to Elk who came first!

In a recent assembly, we looked at this year's success from the Ryder Cup and how Europe were able to pull together as a team, dig in when things were looking tough, and work hard from the start in order to achieve their goals. I explained how the lessons learnt can be transferred to the students, both in and out of school.

As we move into the colder and wetter months, I'd just like to remind all students to dress appropriately, and bring a coat with them; the wind and the rain don't often give us much warning that they are on the way!

Mr Smith

YEAR 7 REPORT DATA

THE YEAR 7 REPORT 1 DATA HAS NOW BEEN COLLECTED BY ALL STAFF. THE REPORT DATA PROCESS WILL BE SHARED WITH STUDENTS IN ASSEMBLY NEXT WEEK. ALL STUDENTS WILL HAVE THE OPPORTUNITY TO DISCUSS THEIR DATA WITH THEIR CLASS TEACHERS AND HAVE TIME TO REFLECT ON THIS WITH THEIR TUTORS. THE YEAR 7 REPORT DATA WILL BE EMAILED HOME TO ALL PARENTS AT THE END OF NEXT WEEK. PLEASE TAKE THE TIME TO DISCUSS THE NEXT STEPS WITH YOUR CHILDREN.

EXTRA CURRICULAR CLUBS

PLEASE FIND ATTACHED NEXT HALF TERM'S EXTRA CURRICULAR TIMETABLE. STUDENTS ARE STILL WELCOME TO JOIN ANY CLUB THAT THEY HAVEN'T ALREADY SIGNED UP TO EVEN IF THEY HAVE ALREADY BEGUN
[FINAL EXTRA CURRICULAR TIMETABLE AUTUMN 1 2023 - GOOGLE DOCS](#)



EDUCATION FOR LIFE



This half term we are focussing on our second theme of Relationships. The programme consists of Education for life lessons, tutor sessions and assemblies which will be underpinned by our Rights Respecting Ethos.

All Year groups

This half term, students will be looking at a variety of whole school and national events that link into the theme of Relationships.

Remembrance Day - During the week of 11th November, students will learn about the day and what it represents

Anti-Bullying week - During the week of 14th November, students will partake in tutor sessions and lessons linked to this years them, including Odd Sock Day
Christmas Cards for Care homes - Closer to Christmas, students will be able to create cards that will be sent to the local care homes.

Please see below for a brief outline of what each year group will be studying in their Education for Life lessons and Tutor sessions this half term:

Year 7: Diversity, Prejudice & Discrimination & Bullying

In this unit, Students will explore the benefits of living in a diverse society and the importance of celebrating differences. Students will study prejudice and discrimination by studying different types of prejudices that people hold.

We will investigate the consequences of prejudice and discrimination by exploring hate crimes in the UK. Finally, students will look into the issue of bullying and encourage a collective responsibility to ensure this does not take place within our local community and beyond.

Year 8: Prejudice & Discrimination

In this unit, students will explore what it means to be part of a fair and equal society. Students will study prejudice and discrimination in relation to gender, sexuality and race. The aim of the unit is to ensure students have an understanding of their own rights as well as encouraging them to become active global citizens who will promote fairness, equality and cohesion in society.

Year 9: Respectful Relationships

In this unit students will be exploring the concepts of marriage and divorce. Students will begin thinking about what they look for in a partner, religious views on marriage, different types of marriage ceremonies, same sex marriage, forced marriage, relationship breakdown and divorce. Students will explore these concepts from different religious perspectives and have the opportunity to form their own views and opinions.

More details about the whole curriculum and how it aligns with the RSE framework can be found by watching this [video](#).

Further information about the RSE curriculum is also available on the [Department for Education website](#).

Physical Education & Sport

House Rugby Wednesday 18th Oct. It was a great success to see our first ever house rugby event take place. Well done to all participants and congratulations to Elk who came first! Please look out for further news regarding rugby club starting with Miss Andrews coming soon.

Football training is back on. Well done to those who have competed in our league teams so far this term. The season takes a break and further games are arranged in the spring term for the second half of the season.

PE and Dance Notice:

For PE and Dance lessons, the requirement is that all jewellery is to be removed including earrings. This is for the safety of the students but others in the room.

To keep our students safe, please could students practice taking out their earrings or don't wear earrings on the day of dance and PE. If they have recently had their ears pierced and still have the 6 weeks healing process, please could students wear tape over the earring to minimise the chance of it getting caught or falling out.

We thank you for your support.

Outstanding Performance

Congratulations to Harry W (year 8) following his debut for Southampton Academy U13 side in a tough game against Fulham in his first match. From 2-1 down at half time Harry came on at half time to make several fantastic saves in goal to ensure the margin did not increase further. Oliver D (year 8) also has scored his first goal for Southampton school boys side against Poole & Dorset. Following both pupils' dedication to football at Deer Park both were nominated for Southampton school boys trials last year. We are very proud of both of them for their recognition at district and academy level football.



Harry W (year 8) pictured in his Saints kit.



YOUNG MINDS

fighting for young people's mental health

Students and staff supported World Mental Health day 2023 by taking part in #HelloYellow. It was lovely to see so many students wearing yellow and standing out to support young people's mental health. We raised an amazing £247.95 for the Young Minds charity.



Bletchley Park Trip



Year 8 students visited Bletchley Park with Mrs Yale, Miss Masters, Miss Emmett, Miss Cotterill and Mr Gregory.

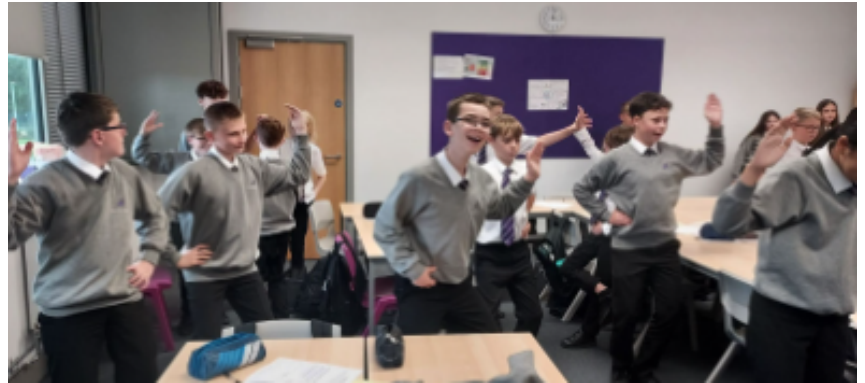
The students attended a workshop on Codes and Ciphers and learnt more about the various ciphers; including the pigpen cipher, morse code and the Caesar cipher wheel. They then got to have a go on one of the enigma machines!

After lunch they had a guided tour of the park; where they learnt all about the multi-skilled workforce of around 9,000. They were then able to visit the different huts - including Alan Turing's WW2 office, the army and air force code breaking huts and the home of the Bombe machines.

The students all did us proud and all agreed that they had lots of fun!

CIPHER DAY!

On Thursday 12th October the year 8s took part in their first ever whole year event - Deer Park Cipher Day. In assembly Mr Smith shared stories from his legendary Grandad who assisted with the design of the Bombe at Bletchley Park! Miss Outhwaite gave us a History lesson on ciphering. The students then worked in tutor groups and learnt all about different types of ciphers in their ICT and Maths sessions with Mrs Yale, Mrs Stratton, Mrs Fosbraey and Miss Braiden; before taking part in a treasure hunt later on in the day. Well done to everyone who cracked the code and rescued Luna... who was captured by the dastardly Mrs Stratton! And well done to everyone who was awarded a certificate for their presentations, for cracking the code, for their team work or for their resilience.



Talking to your child about conflict - Israel and Gaza



When war or conflict makes the news headlines, it can cause feelings such as fear, anger, sadness and anxiety wherever you live. As a school we will be talking to students about the current conflict in Israel and Gaza using resources from UNICEF. In addition to this, UNICEF offer parents tips on how to approach these conversations with your child. Please click on the link [here](#) for this guidance.

Whole school literacy

This year, for National Poetry Day, we challenged our pupils to learn and recite the poem, 'Nothing Gold Can Stay' by Robert Frost:



'Nature's first green is gold,
Her hardest hue to hold.
Her early leaf's a flower;
But only so an hour.
Then leaf subsides to leaf.
So Eden sank to grief,
So dawn goes down to day.
Nothing gold can stay.'



It was a great success and we had an incredible amount of amazing poetry performances. Well done to everyone who was involved!



Ben the dog!

Ben has made a fantastic start to his career at Deer Park and is loving meeting all of the staff and students. Ben visits us every other Thursday and spends the morning in the Pastoral Wellbeing Room and walking around the school. We are so grateful to James, Bens owner and the Pets as Therapy charity for allowing this to happen.

We are planning some fundraising events soon to help raise awareness and money for this superb charity. If you would like more information about Pets as Therapy please click [here](#).



Lost Property

All lost property is kept in the hygiene room (next to first aid) . If your child(ren) has lost anything, please ask them to collect anything that belongs to them. Thank you.



Rotary Shoe Box Appeal

An absolute huge thank you to everyone that made a contribution to this years Rotary Shoebox appeal. As a school we donated an incredible 45 boxes. This is a scheme to aid disadvantaged children in countries such as Albania, Montenegro, Moldova, Romania, Kyiv, Lviv and Ukraine. Your kind donations will make a huge difference to lots of people this Christmas.



Anti Bullying Week – Monday 13th – Friday 17th November



With the support of



This **ANTI-BULLYING WEEK**
we are holding

ODD SOCKS DAY on
MONDAY 13TH NOVEMBER 2023

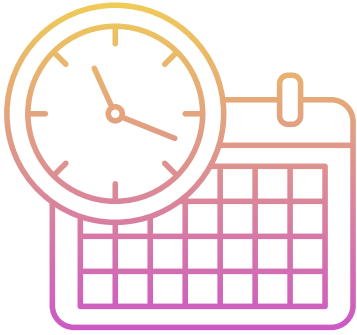


Come to school wearing your odd socks to celebrate what makes us all unique!

During this week all students will be taking part in tutor sessions and lessons that are underpinned by this year's theme of 'make some noise about bullying'. On Monday 13th November we are asking all students and staff to wear odd socks in support and recognition of this week.



UPCOMING DATES



Date	Activity	Year Group
Monday 13th November	Anti Bullying week	All year groups
Monday 13th November	Odd Sock day	All year groups
Friday 17th November	No- uniform, Children in Need	All year groups

The Great Outdoors

The Wildlife and Birdwatching Club have started to clear an area of ground ready for planting some daffodil and crocuses bulbs which were kindly donated to the school by Hillier garden Center. We are hoping by the spring to have a lovely display of flowers around the school. The students have enjoyed learning new skills and using gardening tools to clear the area of weeds and thistles. If anyone has any old tools they no longer need we would be very grateful for them. Thank you. Mrs Hoiles, Mrs Downer, Zak, Dylan, Benjamin, Jacob, Connor and Elliot.





What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

Universal, suitable for all ages	Parental Guidance required	Suitable for people aged 12 and over	Suitable for people aged 12 and over, though some content may be unsuitable for 12 year olds
Suitable for people aged 15 and over	Suitable for people aged 18 and over	Adult content only, available in specially licensed cinemas and specialist retailers	

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

www.pegi.info	www.pegi.info	www.pegi.info	www.pegi.info	www.pegi.info

PEGI content descriptors are broken down into eight categories:

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WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.bbfc.co.uk

Source: www.pegi.info



National Online Safety

A whole school community approach to online safety
www.nationalonlinesafety.com

Contact us at info@nationalonlinesafety.com or call us on 0800 3003001



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02

Dec '23

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7.00pm

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