

# DEER PARK

newsletter

FRIDAY 25TH OCTOBER 2024

ISSUE 4

# HEADTEACHER'S HELLO!



As the Autumn term progresses, I am continually impressed by the dedication and enthusiasm of our students and staff. This newsletter highlights just a few of the many achievements and events that have taken place over the past two weeks.

I am particularly proud of our students' commitment to their learning, as exemplified by Year 9's exploration of future pathways and Year 7's impressive start in French. Our recent Restart a Heart Day and Bletchley Park trip showcase our dedication to providing enriching experiences beyond the classroom.

As we approach the half-term break, I encourage everyone to take time to rest and recharge. We have a busy term ahead, with exciting events such as the Blood Brothers theatre trip and the launch of our new school magazine.

Thank you for your continued support of Deer Park School. I wish you all a restful and enjoyable half-term break.

Mr Jones



**MEET MRS PONTING** 

My name is Mrs Ponting and I am delighted to have joined the incredible Science department as a Science Teacher. I am enjoying getting to know the students and cannot believe the enthusiasm that the Deer Park students have for Science. The labs are pretty cool too!

I am passionate about bringing the excitement of understanding the world around us through Science to my classroom, and exploring the variety of careers that Science is linked with. Being part of the Deer Park community with STEM Club and STEM Leaders has allowed me to further engage with the students outside of the regular curriculum time and expand experiences away from lessons.

Outside of teaching, I enjoy going on long hikes with my dog or reading books. I also love travelling, and any excuse to hit the slopes skiing! I am so excited to continue contributing to the Deer Park community and having a positive impact on our students.

# YEAR 7

Can I say a huge thankyou and well done to all of the students in Year 7 (and their parents!) for making such an incredible start at Deer Park. It amazes me how well they have settled in and got to grips with different routines, classes, etc.. It certainly doesn't seem possible that they have only been with us for 7 and a half weeks!

I have enjoyed getting to know them better and better as the term has progressed; this has been through lessons, assemblies, conversations, extracurricular and break times. I am pleased to say that in all of those areas I have been impressed and encouraged. They are a credit to you as their parents / carers.

As mentioned previously, the feedback across the school has also been overwhelmingly positive and I am understandably keen to keep this going. Can I ask that you support us in terms of uniform, attendance, punctuality, equipment etc.. It makes a huge difference and ensures that we are all working together.

I hope you have a restful and enjoyable half-term and get to spend some quality time with your child following their successful transition to 'big school' – that's my plan anyway!

Regards,

Mr Parnell

# YEAR 8

I cannot believe another two weeks have flown past! This fortnight members of Team 2028 travelled to Bletchley Park where they were able to show off their code breaking skills from Cipher Day. During the visit students were able to see (and touch!) a working Enigma machine and had a go at enciphering some codes of their own – very impressive! During their tour of the grounds, students were able to see the huts where the German code was finally broken and Alan Turing's office, with some of his possessions still inside!

Well done for another amazing half term, Team 2028, you continue to make us all incredibly proud. Please take the time to rest and recharge your batteries over the holiday, ready for another action packed half term!

Kind wishes,

Mrs Wilson

# YEAR 9

Whilst Year 9 continue to impress in lessons, we have started the conversation in tutor time about what happens once the cohort have finished at Deer Park.

One recent tutor session involved students exploring the Barton Peverill website (<a href="https://barton-peveril.ac.uk/courses/">https://barton-peveril.ac.uk/courses/</a>) and finding out what qualifications they may need for certain courses. Barton Peveril is only one of many colleges available to students once they have completed their 5 years at Deer Park, and as one of the largest colleges nearby, provides a host of courses for young adults. It would be great if parents and guardians could continue this conversation we have started with their children at home, and plant the seed of considering what the next chapter holds for our students.

3 AT

Have a well deserved rest during half term Year 9,

All the best, Mr Gregory

# **YEAR 10**

During the last two weeks, Mrs Watson has launched the Head Boy/Girl and Prefect applications with Year 10 and the process for applying for these positions. As always, I refer to opportunities like this as 'Greenlight' moments, and encourage the cohort to consider if these are positions they would like to apply for. We talk quite often in assemblies about the need to stand out from others when applying for colleges, apprenticeships and jobs, and successfully applying for a prefect or Head student place is a fantastic comment to make on an application form.

This has been a long ½ term and the weather is starting to turn nippy in the mornings and evenings. Can I please ask you to spend some time ensuring that your son/daughters uniform is correct and appropriate for the Winter months when they return in November.

I'd like to wish you all a very happy and well-deserved ½ term break.

Kind regards, Mr Smith



#### SUBJECT SPOTLIGHT: MFL



Our curriculum in MFL provides a comprehensive framework to support language learning by fostering both linguistic skills and cultural appreciation. Our main objectives within this are to enhance vocabulary and grammar alongside listening, reading, writing and speaking skills. Current students across Year 7-10 study French and we have an increased number of students attending our extracurricular Spanish club.

#### YEAR 7 -

Year 7 have made a fantastic start to the year in French and have all settled well! I am so impressed by the pupil's engagement in our lessons. We have started off the year by looking at introductions, talking about ourselves, and looking at countries. Year 7 have completed their baseline assessments this week, which has required a lot of concentration in class. It has been lovely to see our year 7 pupils from all different backgrounds contribute in class, whether French is their first, second or third learning language! We have also explored other languages during our European Day of languages, where we even learnt some Mandarin!

Year 7 have made an excellent start of the year with their self study, and their vocabulary challenges are getting higher and higher scores! It has been great fun teaching them this term with their enthusiasm and we are looking forward to the rest of their French learning journey at Deer Park!

#### YEAR 8 -

In our French lessons, students are currently exploring the topic of "Ma Ville." This engaging unit allows students to develop their language skills while learning to describe their hometowns and local attractions. Students have been able to develop speaking and writing skills through written descriptions and practising how to ask and answer questions about their town. Well done Year

#### YEAR 9 -

Year 9 have made a great impression so far in French. We have been really pleased with the work which has been done during lessons and we have also been impressed with the students' resilience when they come across a more challenging grammar lesson. We have started Year 9 French with the topic of "My personal World" focusing on topics such as Identity, Friendship, Physical Appearance and many grammar points such as position of adjectives, direct object pronouns and many others. We are so proud to see how focused and determined our Year 9's are towards their French GCSE and how much work they have been putting into it. The participation in lessons and engagement have made our lessons full of joy and energy. Having a positive environment really makes French lessons the best place to be in!

#### **YEAR 10 -**

Students in Year 10 have entered into their second year of GCSE French. All students continue to use skills such as verb knowledge, speaking skills, understanding of grammar, and usage of a wide range of vocabulary. We have been learning the topic of 'Les vacances' this half term, which has included describing past and future holidays and practising speaking through presentations about personal holiday experiences. We continue to have regular quizzes and assessments to evaluate understanding and application of vocabulary and grammar. Please encourage your child to continue to go over their Speaking questions from both Year 9 and Year 10. Bon courage!

#### CAREERS INFORMATION





#### FLIGHT FOR ALL CAREERS WEBINAR

A group of enthusiastic students from years 7-10 participated in an online digital workshop on the aviation industry! They took part in personality quizzes to discover their best job match and completed a series of exciting tasks related to the aviation industry. It was amazing to see their enthusiasm and their curiosity in the aviation industry where they discovered the different qualifications needed for certain careers. We look forward to hosting more events like this in the future.





Click <u>here</u> for the most recent Labour Market Information Bulletin (LMI)

#### **CAREERS INFORMATION**



# Training & careers 12 JUNE Southampton United Kingdo









Seawork is delighted to be working with Maritime UK Solent and Solent Partners to deliver another exciting careers event on the final day of Seawork, 12th June 2025.

The commercial marine industry is vital to Britain. It needs the next generation of innovators and problem solvers to help shape the future of the world we live in.

Careers Day at Seawork brings in over 280 young people aged between 13 - 19 from schools / colleges / training centres and universities to see first-hand what a job in the commercial marine industry could look like. The commercial marine industry is an attractive, multifaceted sector and Seawork is the perfect place to showcase the exciting career opportunities, such as engineering, design, electrical and system opportunities.



This is by far the best careers fair for my Marine engineering students looking for employment.





Our students were captivated by the speakers and their experiences during the conference event and loved having the freedom to explore the stalls and ask questions afterwards to find out more.

#### What to expect on your visit:

- Commercial Marines Got Talent Sessions - This live showcase allows young people to talk about their own career pathway and ambitions in short inspirational talks with lively Q&A sessions.
- Careers Fair Over 25 companies offering students the unique chance to talk to professionals and trainees to gain a personal insight into the companies and the work opportunities on offer.
- Tour the exhibition Visit over 500 exhibitors & see 70 vessels on the pontoons to delve further into the opportunities available.

What would you say to schools that didn't attend?

▲ A great opportunity to see the many and varied careers available in the maritime industry.

Save the date! If you'd like to book your attendance in 2025, please contact lorna.wagner@muksolent.com

#### **CAREERS INFORMATION**





## NHS SOUTH EAST ENGLAND NURSING INSIGHT EVENT

Thursday 14th Nov | 18:00 - 19:00



VIRTUAL

Are you a student, parent/carer or teacher interested in finding out more about a career in Nursing? Join this event to hear from NHS South East Nursing representatives about the wide range opportunities available within Nursing in the South East.

#### HIGHLIGHTS

- Kick off with Pathway CTM, providing an overview of what to expect!
- Explore Nursing:
  - You will learn about the different environments Nurses work within.
- Panel Discussion ::
  - Hear from a diverse panel of professionals about their insights and experiences!
- PEngage in a live Q&A session:
  - Have the opportunity to ask your questions.



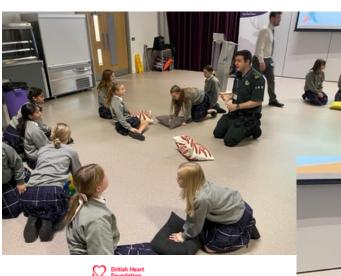




#### **RESTART A HEART DAY**



Year 7 and 8 students recently took part in World Restart a Heart Day, learning the vital life saving skill of CPR. The interactive session equipped students with the knowledge and confidence to respond in an emergency. The initiative not only educated students but also empowered them to potentially make a difference in someone's life. A huge thank you to the Paramedics Lynne, Chris & Claire who volunteered their time to teach this vital skill.







#### Certificate of Classroom RevivR completion

British Heart Foundation certifies that:

has completed lifesaving CPR training with Classroom RevivR Together, we'll help increase the survival rate





#### **YOUBUNTU**

On Monday 21st October we welcomed Helena from Youbuntu, an inspirational figure who delivered assemblies and workshops to the whole school. The students learned of her personal struggles around discrimination and made pledges to tackle racism and prejudicial language. Whilst most were quite shocked and saddened to hear of Helena's story they were overwhelmingly engaged, interested and sympathetic.







#### CIPHER DAY

いましゃにというないとう

Year 8 students took part in Cipher Day, in preparation for the upcoming Bletchley Park Trip. Pupils started the day with talks from Miss Outhwaite and Mrs Wilson, learning about the Enigma Machine, and the importance of codebreaking during WW2. Year 8 then had the opportunity to learn a variety of different codes, before solving the mystery of who kidnapped the Year 8 Deer Mascot!

Here is a <u>link</u> to a Fantastic video that Deer Park TV created of the day

Click <u>here</u> to subscribe to Deer Park YouTube Channel



#### **BLETCHLEY PARK TRIP**

Year 8 students visited Bletchley Park on Thursday 15th October, along with Mrs Yale, Mrs Wilson, Miss Applegate, Miss Braiden, Mr Large, Mrs Newcombe, Mrs Downer and Mr Robinson.

The students attended a workshop on Codes and Ciphers where they learnt more about the various ciphers; including the pigpen cipher and morse code. They then got to have a go on one of the enigma machines – what a great experience! They also had a guided tour of the park and were able to visit the different huts; including Alan Turing's WW2 office and the home of the Bombe machines.

As always the students did us proud. They all agreed that they had lots of fun and said they would have liked another hour to explore the huts, which we agreed is a sign of a great trip!







#### THE PIG TRIP

Last week we took 4 students to The Pig in the New Forest. The Pig is a hotel and restaurant in Brockenhurst which offers a fantastic food and drink menu, all sourced from a 25 mile radius. They also have a beautiful kitchen garden set within historic grounds. We met the head gardener and had a detailed tour of the gardens and got to try many of the incredible variations of herbs and plants which are grown for use in the restaurant. The students were great at trying new things, experimenting with eating herbs, flowers, chilli peppers, even trying szechuan peppercorns, straight from the plant that had a bizarre numbing effect on the tongue and lips.

The purpose of our visit was to research growing and planting techniques and to be inspired for some plans that we have here at Deer Park. We are looking to create an allotment for students to help maintain as well as providing produce for food prep and nutrition students to use in their lessons. We are also planning to create another community allotment that can be maintained by local volunteers with the produce being distributed and sold locally to generate income for the ongoing project.

We have big plans and are incredibly excited about where this could lead.

If you are reading this and think that you, or someone you know may be able to help us with any aspect of this project, including materials, plants, soil, gardening equipment or time/volunteering then please do get in touch.

g.denman@deerparksecondary.org











#### RIGHTS, RESPECT, COMMUNITY FOCUS GROUP

The Rights Respecting Community Focus Group has got off to a flying start this academic year. They have already led the Rotary Christmas Shoe Box appeal and were an integral part of the School handing over an impressive 75 boxes – many children who wouldn't have otherwise had presents this Christmas will enjoy opening these boxes, including refugees from Ukraine living in Poland. Thank you to all of the Deer Park Community who really pulled together to make this such an impressive collection. A special shoutout to Sika House for their outstanding contribution with an impressive number of donations to the Rotary Shoe Box charity. Thank you to all the staff and students for your generosity and hard work in bringing together so many wonderful items to support this important cause. Your kindness will make a big difference!

We have also made a sizable food donation to the King's Community
Church Harvest food bank collection – this will go towards helping
families and individuals who may be facing difficulty this coming winter.
We will also be collecting food and clothes during November and
December for Southampton City Mission's Basic's Bank projects – this
aims to provide food and clothes to those who fall through the gaps of
society.

We also have a number of other new and exciting projects in the development phase – watch this space!

A massive well done and thank you to the RRC group for giving so much of their valuable time to others; it has been great working with them.







#### **DEER PARK HOUSE CHAMPIONSHIP UPDATE**

USTOPHICA STATES

#### **HOUSE RUGBY EVENT**

# **House Rugby Results 2024**



What an incredible day at Deer Park School's House Rugby event! It was amazing to see so many students taking part, showcasing their skills, teamwork, and passion for the game. The energy and enthusiasm on the field created a fantastic atmosphere, and we couldn't be prouder of everyone who participated. A huge thank you to the PE/Dance team for their support in organising and running this event so smoothly. Well done to all involved! Congratulations ELK!

#### SHOEBOX APPEAL

A huge thank you to everyone who contributed to the annual Rotary Shoebox Appeal organsied by the RRC Focus Group. Your kind and generous donations will go a long way in making a positive differnce to someones life.





#### **REMEMBRANCE DAY**

33 43 340

As a school to mark Remembrance Day we will be holding a minute's silence on Monday 11th November at 11.00am. On this day we are inviting those students that take part in uniformed organisations outside of school (Cadets, Scouts or Guides) to wear the full uniform of their organisation smartly into school if they would like to do so.

At 11.00am one of our students will play The Last Post in the Atrium for all students to hear and those students that have come in a specific uniform will be invited to stand with them to reflect and remember.

We have asked students if they would like to wear their Cadet, Scout or Guide uniform on Friday to speak to a member of SLT so that we have an idea of how many students to expect.

Poppies are also being sold throughout this week and students are completing a tutor session enabling them to learn more about Remembrance Day.





#### **DEER PARK MAGAZINE**



Deer Park's first edition of our new magazine will be published after half term but we just couldn't contain our excitement for spooky season. Keep your eyes peeled for more lifestyle articles, news roundups and various other literary treats in the upcoming debut edition of... The Antler.

#### **UNIFORM**

We would like to thank you for your ongoing support with upholding and maintaining our uniform standards. On the whole, our students adhere to the uniform policy very well with no issues. We have however noticed a few areas that do need addressing (such as students wearing leggings) and as such would like to clarify the school's position. Whilst I have not covered every aspect of the uniform below, we would appreciate your support in following these points as these are the areas that seemingly need clarification.

Shoes	Black leather/faux leather shoes with black laces/velcro - not canvas. Polishable. Must not be used for PE. No boots or high tops please.	
Nails	Nude/natural/clear nail varnish will be allowed at KS4. No acrylics or other fake nails	
Lipstick	No lipstick to be worn	
Make-up	KS4 – subtle KS3 – no make up to be worn.	
Nose studs	Clear retainers must be worn or a plaster over the nose stud. No hoops. Students getting nose studs during term time will be required to wear a plaster.	
Earrings	1 stud only, anywhere in the ear. No hoops due to health and safety.	
Bracelets	Maximum of 3.	
Skirts	Knee length, not rolled up.	
j	<del> </del>	

Trousers (girls)	School trousers, not leggings or skin tight - loose fitting. Must cover the ankles. Black.
Eye lashes	False eyelashes are not allowed under any circumstances.
Handbags	Rucksacks - no handbags. Over the shoulder bags are permitted but must be larger than an A3 piece of paper.
Rings - how many	One ring on each hand
Necklaces	Should not be visible at any time.
Coats	Coats or jackets - sensible in colour.No gillets or hoodies, no leather jackets.











Deer Park Charity Christmas Quiz

Quiz for parents, friends and staff of Deer
Park School.

Food and special performances from

Food and special performances from students.

Money raised will go towards local charity partnerships.

Save the Date: Thursday 19th December 5.30-7.30pm - more details to follow...





#### PHYSICAL EDUCATION & SPORT UPDATE

Warm Layers - please encourage students to continue to pack their base layers for outdoor lessons. All jewellery should be removed and hair tied up.

#### Fixtures:

Year 10 Boys v Upper Shirley DP 3 - 4 USH Senior Girls v Cantell - DP 0 - 5 Cantell Netball - 4th in Southampton Schools competition.





#### GCSE PE QUICK FIRE QUESTIONS

Year 9 - What is the role of synovial joints to allow movement?

Year 10 - Name the missing stage of the information processing model below. Input  $\to$  Decision Making  $\to$  Output  $\to$  \_\_\_\_\_\_\_

#### **EXTRA CURRICULAR**



#### **Unlock Your Child's Math Potential!**

Has your child transitioned to secondary school, and you're feeling a bit anxious about supporting their math journey? Worry no more! Multiply is offering a **FREE online session** designed to bridge the gap between primary and secondary school numeracy skills. Join us and empower your child to excel in math with confidence.

#### Content

- Discover the 6 key areas of secondary school maths
- Get hints and tips to support you and your child
- · Know where to look for useful school resources
- · Receive a FREE CGP KS3 maths knowledge organiser

Date & Time: 5<sup>th</sup> November 2024 at 09.30-10.30hrs <u>or</u>
Date & Time: 7th November 2024 at 17.00-18.00

Location: Online via a Teams Link

Please click on the link <u>here</u> for further details

# **UPCOMING DATES**



Date	Activity	Year Group
Monday 4th November	Return to school after half term	All Years
Thursday 7th November	Blood Brothers Theatre trip	GCSE Drama students
Thursday 7th November	Christmas Carols at Hilliers	
Monday 11th November	Remembrance Day	
Tuesday 12th November	Winchester College Chess Tournament	Selected Students
Wednesday 13th November	Google Offices Trip	Some Year 10 Students
Thursday 14th November	Data & Assessment PSP	Parents/Carers of all years
Friday 15th November	Non Uniform Day & Odd Socks Day for Children In Need & Anti Bullying Week	All Years

# TERM DATES FOR THIS ACADEMIC YEAR CAN BE FOUND HERE



Polite reminder: All meal deals are £3.20 and served at break 2. The daily limit to spend is £7.50 unless you have asked us to cap this. hot food is also available at break 1. if you recieve the fsm allowance of £3.20, this does not get reset from break 1 and is to be used across the day. if your child does fall into a negative balance a red slip will be issued at the office and a phone call home will be made to ask to top up the account. we can no longer allow purchases on overdrawn accounts. many thanks.

#### **CAR PARK**

For the safety and security of all students and staff, please be reminded that the school car park is reserved exclusively for those who hold a valid car park pass or a Blue Badge. We kindly request that you do not use the car park for general drop-offs or collections (Unless you are collecting your child during the day for an appointment).

To ensure a smooth and safe drop-off and pick-up process, please utilize the designated drop-off points available on Sika Avenue.

Thank you for your cooperation and understanding in helping us maintain a secure environment for everyone.

Just a reminder that should students decide to pierce their nose they will need to wear a clear retainer. To avoid conversations around not being able to take the piercing out in the first 4 weeks of the piercing please do not allow your child to get their nose pierced during term time. Many thanks for your cooperation.

#### **ABSENCES**

Please, where possible, could you contact us before 8.30am if your child is unable to attend school. Absences can be recorded via the Insight App or by e-mailing absence@deeparksecondary.org. Alternatively please call the school on 01489 351100 and select option 1 to report your child absent.



#### **HOLIDAY FORMS**

If you need to request an authorised absence from school, for example for holidays, attending family funerals, etc Parents will now need to complete an online google form. This should make it easier for parents to complete. The link for the form is <a href="https://example.com/here/beauto-school/">here/beauto-school/</a>.

#### **Lost Property**

All lost property is kept in the Library (LRC). If your child(ren) has lost anything, please ask them to collect anything that belongs to them. Items will be kept for 3 weeks and then donated. Please help us to get items back to your child by clearly labeling items.

Thank you.





The Deer Park School Music Department has been asked to provide some carol singers at Hillier Garden Centre as part of their Open Evening for the launch of their Christmas range. This event will take place on Thursday 7th November 2024, with the singers singing from 5:30pm - 6:15pm.

Rehearsals for our performance will take place during lunch times and during registration in order for us to prepare some carols ready to perform on the day. I will share a timetable of rehearsals with your child through their tutors.

On the evening of the performance, students will need to make their way to Hillier Garden Centre to be registered by me, arriving at 5:15pm. I will meet them at the entrance, outside the entrance to the butcher's on the Hillier site. Students will then need to be collected from the same location after we have finished singing at 6:15pm.

Students should wear their regular uniform, though they are encouraged to bring a Christmas jumper if they have one, and hat/scarf to wear during the performance. If your child would like to attend please complete the parental agreement form online through your ParentPay account to give consent. You will be asked to provide your emergency contact details and any relevant medical information. I hope you will allow your child to attend, and invite you to come and listen to us if you are free to do so.

#### Yours sincerely

#### Mr D Smith Head of Year 10 and Music Teacher



# Halloween **Half Term Fun**

Bring your family and friends to wander our woodlands this half term! Join in the fun from daytime to dusk and into darkness if you dare...





# Spooky Spells Halloween Trail

Friday 25 - Sunday 3 October 10am - 4.30pm

Cost: £3, Age: 5 yrs+

Pick up from the Woodland Café



### **Children's Crafts**

**Glass Lantern: Tuesday 29 October Pinecone Bat: Wednesday 30 October** 

Sessions start from 10.30am

Cost: £5, Age: 5 yrs+ Pre-book online



# Halloween Spooktacular Fright Night

**Thursday 31 October** 5.30pm - 9.30pm

Real life spooks, marshmallow toasting, food and games

Cost: £9, Age: 7 yrs+

Pre-book online



# **Book tickets online:**

itchenvalley.co.uk.uk/whats-on

(O) itchenvalleycountrypark

itchenvalley.co.uk

# THINK BEFORE YOU f L EXT 6

いいいいいいというない

Is It TRUE?
Is It HELPFUL?
Is It INSPIRING?
Is It NECESSARY?
Is It KIND?



