Sporting Trips

Surfing Trip Skern Lodge

The PE department is excited to offer an amazing enrichment residential trip this year to Skern Lodge in North Devon. Students will enjoy a 3-night stay in accommodation located just a short walk from the beach.

Students will have the chance to participate in four water activity sessions led by qualified Surf England instructors, with all equipment provided. Additionally, our Deer Park PE staff will lead various beach activities.

| Location | Skern Lodge, North Devon |
|---------------------|--------------------------|
| Dates | July 2025 – 3 nights |
| Year Groups Offered | |
| Focus | Subject Enrichment |
| Approximate Cost | £400 |
| Number of Places | 35 |
| Trip Status | |
| Teacher to Contact | Mr Hughes |

Ski Trip

Deer Park is excited to offer an annual skiing trip to Austria for students in years 8, 9, and 10. This is a fantastic opportunity for students to receive up to five hours of ski instruction each day at an unbeatable price. The cost covers all equipment rental and includes full board accommodation. The trip will be by coach to Zell-Am-See in Austria.

| Location | Zell-Am-See Austria |
|---------------------|---------------------|
| Dates | Easter 2025 |
| Year groups offered | 8-10 |
| Focus | Skiing |
| Approximate Cost | £1720 |
| Number of Places | 40 |
| Trip Status | |
| Teacher to Contact | Mr Hastings |

Culture Trips

Zanzibar

The Geography Department is excited to offer fantastic opportunity for students to travel to Zanzibar for a volunteer experience at schools in a developing region of the island. Volunteers can select between teaching and sports coaching roles or participating in building and renovation projects. The trip also features two thrilling adventure day trips: an Ocean Safari Adventure, where you'll snorkel and explore for corals and dolphins, and the Jozani Forest Adventure Tour, which includes a guided nature trail showcasing rare species unique to Zanzibar.

| Location | Zanzibar |
|---------------------|---------------------------------|
| Dates | July 2025 – 8 nights |
| Year groups offered | 9-10 Geography Students |
| Focus | Georgraphy knowledge enrichment |
| Approximate cost | £2400 |
| Number of places | 50 |
| Trip status | |
| Teacher to contact | Miss Emmett |

New York

The maths department are excited to offer the opportunity to visit Momath in New York. Momath is home to a range of dynamic exhibits and programmes to stimulate enquiry, spark curiosity and reveal the wonders of maths. Students get to explore the links between Maths and Art at MoMa and also experience New York's Financial District. The trip will also include a visit to the Empire State Building, a Broadway Show and some shopping on 5th Avenue.

| Location | New York |
|---------------------|-------------------|
| Dates | October Half Term |
| Year groups offered | 9-10 |
| Focus | Maths enrichment |
| Approximate Cost | £2200 |
| Number of places | 40 |
| Trip status | |
| Teacher to contact | Mrs Stratton |

France

Our MFL department is thrilled to announce an upcoming trip for students to Paris! The primary focus will be exploring the city's iconic sights, along with a day of fun at Parc Astérix. This visit will provide valuable insights into a different culture and country, making it highly beneficial for students' GCSE studies.

| Location | Paris |
|---------------------|---------------------------|
| Dates | May 2025 – 3 nights |
| Year groups offered | 9-10 Franch gcse students |
| Focus | French enrichment |
| Approximate cost | £700 |
| Number of places | 40 |
| Trip status | |
| Teacher to contact | Mrs Angell |

Day Trips

Fairthorne Manor

All Year Sevens have the chance to visit Fairthorne Manor for a day packed with exciting activities. This experience allows students to bond with their peers and collaborate through enjoyable team-building tasks.

Imperial War Museum

The history department is organizing a trip to the Imperial War Museum, where students will have the opportunity to explore exhibitions related to their studies of the 20th century.

Lulworth Cove

The Geography department run a trip to Lulworth Cove and Durdle Door for year 8 students who have opted to take Geography at GCSE. The trip enables students to deepen their subject knowledge through taking rock samples, field sketching and land use surveys. It also involves a scenic walk from Lulworth Cove to the iconic landform of the Durdle Door Arch.

Swanage

Year 10 will embark on a crucial Geography field trip to Swanage. Investigating coastal processes and human impacts first hand. From investigating the coastal management against shoreline drift to the impacts of tourism in the town itself, this trip provides essential data for their exam. They will have the opportunity to explore the dynamic coastline, observe real-world geographical ideas and solidify their understanding of key concepts. This compulsory unit ensures students are equipped to tackle the fieldwork section of their Geography exam with confidence.

WB Studio Tour – Harry Potter World

GCSE Media and GCSE Design and technology students will have the opportunity to attend a fantastic trip to Warner Bros Studios in Watford. During the trip the students have access to the studio tour and get to see behind the scenes on how the fantastic Harry Potter films were made. All set within the actual film studios that were the production base for all eight of the movies. As well as this, we get a private lesson which delves deeper into how the films were made, gaining insights into set design, costumes and film trickery that members of the general public don't get to see!

Walk, Eat, Talk, Eat

GCSE food students will travel to London for a gastronomic walking tour of the incredibly historic old East End of London, including the old Spitalfields market and brick lane areas. As well as learning about the diverse and culturally exciting history of the area we also stop at 6 different locations to try food from all over the world. From genuine Sri Lankan street food to world famous hot chocolate and truffles. Along the way we meet the producers and chefs who have made this part of London world famous for its culture and flavours!

Marwell

Year seven students will have the opportunity to visit Marwell Zoo for the day to study animal adaptations and biomes within their Africa unit of work. As well as the day in the zoo they will also attend a talk in the science and learning centre from one of the zoologists and keepers at the zoo.

Paultons Park

Where possible all students are invited to attend an end of year trip to Paultons Park. The trip is an opportunity to enjoy a day at a local theme park making use of the rides and attractions. The trip is very much deemed to be a rewarding experience for students efforts throughout the year; those students who fall below the expectations of the school will not be invited. Please note that transport is not provided and parents/carers are to organise getting their child to and from the site.

Securing a Place on a Trip and Oversubscription Criteria

Each trip will have a published closing date to return reply slips and initial deposit. The School will not adopt a first-come-first-served basis for allocating places on trips. However, students applying by the closing date will be offered places before any student applying after the closing date. Students will not be able to secure a place on any trip if their parents owe the school money for other trips or activities. Where a trip is oversubscribed, the trip organiser will investigate whether it is possible to take additional students. Where this is not possible, students will be allocated on the following basis:

- 1. Priority will be given to students who have a particular educational need.
- 2. Priority will be given to students who have been on the fewest previous trips or who do not have confirmed places on planned international residential visits organised by the School.
- 3. Names will be drawn randomly out of a hat by the trip leader. If multiple birth students have applied, all or no siblings will be offered a place.
- 4. A waiting list will be compiled and kept by the trip leader in accordance with points 1 to 3. Students applying after the published return deadline will join the waiting list in the order in which they have returned their reply slip.

The list of students on the trip will be circulated to the Head of Year. In consultation with SLT, the Head of Year may remove a student from a trip where it is decided that recent behaviour gives rise to concerns about the impact the student might have on the safety, well-being or enjoyment of other students on the trip or where behaviour on any previous visit resulted in a sanction upon return to school. Parents will be informed of whether their child has secured a place on the trip.

Student Visits Code of Conduct

- Remember to be polite and cooperative at all times, whether dealing with each other, members of staff or members of the public. You are representing your school.
- Listen carefully to all instructions and act on them.
- Punctuality is important. Always report at the time and place agreed with members of staff.

- Never go anywhere without clear permission from a member of staff. Always go in groups of at least three, never alone.
- Treat others and their property with respect. Ensure hotel rooms or accommodation is kept and left tidy.
- Report all incidents or breakages to a member of staff immediately.
- Quiet and lights out at the agreed time.
- Coaches are to be kept tidy, no litter or chewing gum.
- No smoking and no alcohol. These and any other prohibited item must not be purchased to be brought back e.g. fireworks, penknives or laser pens.

Failure to follow this code of conduct will result in sanctions being applied:

Minor incidents will be dealt with on the visit by the member of staff with responsibility for behaviour. Sanctions may be a verbal reprimand or loss of free time.

Serious incidents will be dealt with on the return to school and could result in a ban from further visits.

In the unlikely event of a student committing gross misconduct the student will be sent home from the visit early at the expense of the parent.